



SAINT JAMES ELEMENTARY SCHOOL  
5<sup>TH</sup> GRADE SUMMER PACKET



Name \_\_\_\_\_

**Parts of Speech**

**Common Nouns**

**Definition:** A **common noun** is an idea, person, place, or thing

**Practice**

Sort the following common nouns as an idea, person, place, or thing in the correct columns:  
mountain, friendship, teacher, neighborhood, food, self-image, freedom, toy, fire-fighter, cousin,  
rock, country, lamp stand, football stadium, police officer, self-confidence, grandfather clock,  
family room, brother-in-law, world peace

| IDEA  | PERSON | PLACE | THING |
|-------|--------|-------|-------|
| _____ | _____  | _____ | _____ |
| _____ | _____  | _____ | _____ |
| _____ | _____  | _____ | _____ |
| _____ | _____  | _____ | _____ |
| _____ | _____  | _____ | _____ |

**Application**

Compose four sentences, using a common noun from each category. Be as specific as possible.

idea \_\_\_\_\_

\_\_\_\_\_

person \_\_\_\_\_

\_\_\_\_\_

place \_\_\_\_\_

\_\_\_\_\_

thing \_\_\_\_\_

\_\_\_\_\_



## Proper Nouns and Pronouns

**Definition:** A **proper noun** is the name of a person, place, or thing.

A **pronoun** is a word used in place of a proper noun or common noun.

Examples: Hello. This is *she*.

Is it *her* basket?

### Practice

Circle the proper nouns and underline the pronouns in the following story.

John Francis left his home in Beatrice, Nebraska in 1941, shortly before the start of World War II. Traveling first by bus to Chicago, he then boarded the *Southwestern Chief* to ride to Los Angeles. At Grand Central Station, John met his sister, Jane, and immediately began looking for part-time work and an apartment. He found employment at Blix Hardware on Western Avenue and a room to rent in nearby South Hollywood.

When war was declared, John enlisted in the army and was stationed at Fort Ord. He played trumpet in the Army Band and was promoted to the rank of Staff Sergeant. The United States was fortunate to have so many young men, like John, serving their country.

After the war in 1945, John enrolled in the University of Southern California, paying his tuition with money from the G.I. Bill. Graduating Cum Laude with degrees in Business and Social Science, he continued to play trumpet in clubs all over Southern California. Upon marrying Janice Jones, he took a job at California Federal Savings and Loan and was promoted to Senior Vice-President. He and his wife raised two children, who both graduated from the University of California at Los Angeles. John retired in 1980 to travel and play his trumpet.



## Verbs

**Definition:** A **verb** shows a physical or mental action or it describes a state of being.

Examples: She *works* long hours,                      physical action  
                 but *knows* that                                      mental action  
                 there *is* more to life than work.                      state of being

Write the action or linking verb on the line.

1. The rocket blasts into the sky. \_\_\_\_\_
2. The big, black bear growled. \_\_\_\_\_
3. We will walk for almost ten miles \_\_\_\_\_
4. The baby crawls across the floor. \_\_\_\_\_
5. The picture hung on the wall. \_\_\_\_\_
6. My father and my brother, George, are coming with me. \_\_\_\_\_
7. I searched for my missing sock. \_\_\_\_\_
8. I am going hiking next Saturday. \_\_\_\_\_

## Adverbs

**Directions:** An **adverb** describes a verb, an adjective, or an adverb with *how*, *when*, *where*, or *what degree*. The adverb may be found before or after the word that it describes.

### Practice

Sort the adverbs into these categories: **often, everywhere, slowly, one o'clock, mostly, carefully, nearby, later, here, less, easily, mainly**

| How   | When  | Where | What Degree |
|-------|-------|-------|-------------|
| _____ | _____ | _____ | _____       |
| _____ | _____ | _____ | _____       |
| _____ | _____ | _____ | _____       |



## Identifying Fragments

**Definition:** A sentence fragment is only part of a complete sentence. It does not express a complete thought. The fragment may be a dependent (subordinate) clause (a subject and a verb that does not express a complete thought), a phrase (a group of related words with no subject and verb), or a list of related words.

**Remember: A complete sentence—**

1. tells a complete thought.
2. has both a subject and a predicate.
3. has the voice drop down at the end of a statement and the voice go up at the end of a question.

**Practice**

Mark “CS” if the sentence is complete or “F” if the sentence is a fragment.

- \_\_\_\_\_ 1. Because he left school early.
- \_\_\_\_\_ 2. She went to the store after finishing her homework.
- \_\_\_\_\_ 3. After losing his homework on the bus and arriving to school late.
- \_\_\_\_\_ 4. Whenever they need to know the reason for something.
- \_\_\_\_\_ 5. Taking tests always makes some students uncomfortable.

**Practice**

Change the following sentence fragments into complete sentences in the space provided below.

Running down the hill to my friend.

---

The little red bird.

---

Because the playground seems wet with ice.

---



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### Irregular Plural Nouns Worksheet

Directions: Choose the plural noun for each sentence. Write it on the lines provided.

Example A- The (children / childs) went to the assembly. Answer- children

1. The (men/ mens) played basketball. \_\_\_\_\_
2. The (geeses / geese) walked across the street.
3. My (tooths / teeth) hurt!
4. I bent down and touched my (feets /feet). \_\_\_\_\_
5. The (women / womans) went to go shopping at the mall. \_\_\_\_\_
6. The (mans / men) had to join the military in the 1960's. \_\_\_\_\_
7. There were a lot of (mice / mouses) in the attic. \_\_\_\_\_
8. I saw many (gooses / geese) in the lake. \_\_\_\_\_
9. At the zoo, I saw many (oxes / oxen).\_\_\_\_\_

### Contractions

Directions: Replace the underlined words with contractions. Then, write the contraction on the lines provided.

Example: We are going to the movies. Answer: We're

1. They are always on time. \_\_\_\_\_
2. It is one of the best movies of the year.  
\_\_\_\_\_
3. We have come a long way! \_\_\_\_\_
4. Can you ask what they will serve tonight for dinner?  
\_\_\_\_\_
5. What do you think she will say?  
\_\_\_\_\_
6. I am sure he will understand.  
\_\_\_\_\_



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**Articles**

Directions: Fill-In which article best completes each sentence given below.

Example A: I go to \_\_\_\_ pool club. (a, an, the) Answer: I go to a pool club.

1. I live in \_\_\_\_ state of California. (a, an, the)
2. Can you tell me \_\_\_\_ story. (a, an, the)
3. We will go to \_\_\_\_ mall tomorrow. (a, an, the)
4. I saw \_\_\_\_ lion at the zoo. (a, an, the)
5. Will you watch \_\_\_\_ movie with me? (a, an, the)
6. I am going to \_\_\_\_ restaurant after school. (a, an, the)
7. We saw \_\_\_\_ great play. (a, an, the)
8. I saw \_\_\_\_ racoon in my backyard. (a, an, the)



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**Simple and Complete Subject**

The simple subject tells who or what the sentence is about, but does not include all of the descriptive words within a complete subject. The simple subject is often a single noun. A complete subject includes all of the words that tell who or what did something in a sentence.

Example: The brown bear scurried up the mountain.

simple subject = bear

complete subject = The brown bear

Directions: Circle the simple subjects and underline the complete subject in the following sentences.

1. My uncle makes the best mocha fudge cake!
2. Three strong deer crossed the road at dusk.
3. My classmates use number two pencils to do their work.
4. The angry bull bucked furiously in the ring.
5. The police officer patrolled the neighborhood.
6. Her lucky pencil was missing from its case!
7. The soft rain trickled down from the sky.
8. Their favorite band was playing at the theater that evening.
9. Elaine's soft blanket was in the dirty laundry pile.
10. The rotten apples sat on the counter for too long.



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**Simple and Complete Predicate**

The simple predicate is the verb and complete predicate includes all of the details that tell what the subject is or did.

Example: Cory enjoys playing the banjo. Complete predicate = enjoys playing the banjo

Directions: Circle the simple predicate and underline the complete predicate.

1. The tin can fell off the table.
2. My friend Leo is a gifted piano player.
3. Dogs and cats are popular animals to keep as pets.
4. I skipped along the sidewalk this morning.
5. Christina, Barbara, and Lilly played volleyball this weekend.
6. The basketball bounced across the court.
7. They carried the heavy television up the stairs.
8. Patrick and Miguel write stories during recess.
9. The cafeteria was filled with many students.
10. My principal congratulates us at award assemblies.
11. Owls sleep during the day.
12. The Earth rotates and revolves around the sun.

**Subject and Predicate**





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**Directions: Add a subject to each group of words.**

Example: \_\_\_\_\_ heard a loud noise.

Answer: The man heard a loud noise.

1. \_\_\_\_\_ walked to the assembly.
2. \_\_\_\_\_ spoke to the crowd.
3. \_\_\_\_\_ went to class in the morning.
4. \_\_\_\_\_ was happy for her students.
5. \_\_\_\_\_ were relieved that they won the game.
6. \_\_\_\_\_ won the race.

**Add a predicate to each group of words.** Example:

The man \_\_\_\_\_.

The man traveled to the woods.

7. The horses \_\_\_\_\_.
8. The baseball team \_\_\_\_\_.
9. The man \_\_\_\_\_.
10. The joggers \_\_\_\_\_.
11. My best friend \_\_\_\_\_.



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### Adjectives or Adverbs

An Adjective is a word that describes a noun. An adverb is a word that describes a verb.

Directions: On the line write if the underlined word is an adjective (ADJ) or an adverb (ADV).

Example: The happy man walked to the restaurant. Adjective

1. The boy excitedly opened his birthday gift. \_\_\_\_\_
2. The young lion roared in front of the audience at the zoo. \_\_\_\_\_
3. The young cook brought the food to the table. \_\_\_\_\_
4. The smart student always listened to the teacher. \_\_\_\_\_
5. The young man frantically looked for his son. \_\_\_\_\_
6. The baseball player furiously hit the ball over the wall. \_\_\_\_\_
7. The goalie fiercely defended his goal. \_\_\_\_\_
8. The cook served the delicious food. \_\_\_\_\_
9. That is the shiniest car in the lot. \_\_\_\_\_
10. I have the worst headache right now. \_\_\_\_\_