



SAINT JAMES ELEMENTARY SCHOOL
ENTERING 4TH GRADE SUMMER GRAMMAR PACKET



Name _____

Common Nouns

A proper noun names a specific person, place, thing or idea. A common noun does not name a particular person, place, thing or idea.

Directions: Identify the underlined word in each sentence as a proper or common noun. Write (P) for proper and (C) for common.

1. The Lakers play basketball tonight. _____
2. The family will eat together at the table. _____
3. The bear climbed up the tree. _____
4. I live in the state of Washington. _____
5. We traveled down the Mississippi River. _____
6. The Texas Longhorns are a good football team. _____
7. We will play soccer at the park. _____
8. I will walk home after school. _____
9. We saw a lion at the Bronx Zoo. _____
10. We went to Lake Arrowhead for vacation. _____



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Verbs

An action verb is a word that names an action. Action verbs can be physical actions (to tag, to speak, to touch) or mental actions (to think, to hope, to wonder.) Verbs that express existence are called linking verbs. A linking verb connects the subject part with a noun in the predicate part. Linking verbs include: is, are, was, were, am, feel seem, look.

Directions: Underline the verb. Next to it write whether it is action or linking.

1. My sister turned in her homework late. _____
2. I fixed my bike. _____
3. Young Arthur felt very nervous. _____
4. I held my mother's hand. _____
5. The book looked very secure on the shelf. _____
6. Arthur hurried back to the tournament with his prize. _____
7. The team was very excited about the big game. _____
8. Suddenly, Arthur saw an alligator at his feet! _____
9. The child appeared tired. _____
10. John felt sick after lunch. _____



Irregular Verbs

An irregular verb does not follow the pattern of regular verbs in terms of adding an –ed for the past and past participle.

Directions: Circle the irregular verb in each sentence below.

1. I will (tell / told) you about my life.
2. We (think / thought) it would be a good idea to go camping.
3. I (tear / tore) my knee ligaments playing basketball.
4. We (swim / swam) very late at night.
5. The baseball player (steal / stole) third base.
6. We (ride / rode) the bus to school.
7. He (saw / see) how much we enjoyed the show.

Write a sentences for each pair of irregular verb. (slept, sleep) (give, gave)

8. _____

9. _____

10. _____

11. _____



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Contractions

Directions: Replace the underlined words with contractions. Then, re-write the sentence on the lines provided.

Example: We are going to the movies.

Answer: We're going to the movies.

1. They are always on time.

2. It is one of the best movies of the year.

3. We have come a long way!

4. Can you ask what they will serve tonight for dinner?

Directions: Circle the contraction in the sentence. Then write the two words on the line.

5. What do you think she'll say? _____

6. He'll understand. _____

7. He's going to the movies after school. _____

8. She's one of my best friends. _____

9. We're one of the best teams. _____

10. Do you think we've come a long way? _____



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Subject and Predicate

The subject tells who or what the sentence is about. The predicate tells about the subject.

Directions: Circle the simple subjects and underline the predicate.

1. Colorful fireworks lit up the sky.
2. Doctor Sullivan and his talking parrot arrived at the party.
3. I bought a checkered shirt for Nathan.
4. James and his friend George played catch with the football.
5. My father told me to turn off the lights.
6. Melissa built a giant dollhouse for her sister.
7. This tiny mouse chewed a giant hole in my sneaker.
8. Three pelicans flew over the beach.
9. The children built a sandcastle.
10. Ben played chess with Alex



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Subject and Predicate

Directions: Add a predicate to each group of words.

1. The police officer _____.
2. The boat captain _____.
3. The rusty old car _____.
4. The garden in our backyard _____.
5. The lady with the green dress _____.

Directions: Add a subject to each group of words.

6. _____ was full of socks.
7. _____ saw that movie last week.
8. _____ came over to play.
9. _____ received a text message on his phone.
10. _____ docked the ship.



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Directions: Underline the Common and Proper Nouns

Everyone was ready for their first visit to meet Sue. The bus made its way through the crowded streets of Chicago and soon the class could see the water of Lake Michigan. The teacher reminded everyone that Lake Michigan is one of the five Great Lakes. By the time she finished the bus was parked at the Field Museum of Natural History.

Directions: Underline the verbs (action and linking verbs)

They spied Sue standing there right in the open space on the first floor. The class surrounded her but no one said hello. Instead, kids began to chatter. “Wow, is Sue big!” “She’s so tall!” “How much does she weigh?” These questions didn’t hurt Sue’s feelings at all. You see, Sue is the name of the famous dinosaur skeleton at the Field Museum. The class learned that Sue is the skeleton of a T-rex dinosaur, a Tyrannosaurus rex. The museum docent explained that Sue is 40 feet long from her nose to her tail and she is twelve feet tall at her hips. Scientists believe Sue was 28 years old when she died. Sue was discovered in 1990 in South Dakota on the Cheyenne River Indian Reservation. Her skeleton was about 80% complete when it was found. She went on display at the museum in 2000.