



Summer Reading List

Grade 5

“Tell me and I forget. Teach me and I remember. Involve me and I learn.” – Ben Franklin

Students Entering Fifth Grade in September 2019 - Reading List

The summer assignments are as follows:

- ◆ All students are to read three books of their own choosing, based on individual reading levels.
- ◆ Please complete a different project for each book.
- ◆ The following is a **suggested** list, containing various genres, reading levels, and interest levels. You do not have to choose books from this list.

- *The Report Card & A Walk in the Woods* - Andrew Clements
- *Shiloh* - Phylis Reynolds Naylor
- *Bridge to Terabithia* - Katherine Paterson
- *Rain Reign* - Ann M. Martin
- *Charles A. Lindberg : A Human Hero* - James Giblin
- *Susan B. Anthony : Voice for Women's Voting Rights* - Martha Kendall
- *Hatchet* - Gary Paulsen
- *Mousenet & Mousemobile* - Prudence Breitrose
- *Maniac Magee* - Jerry Spinelli
- *Mother Teresa* - Demi
- *The BFG & The Witches*- Roald Dahl
- *Island of the Blue Dolphin* - Scott O'Dell
- *Because of Winn Dixie* - Katie DiCamillo
- *The Girl Who Could Fly* - Victoria Forrester
- *Sticks and Stones* - Abby Cooper
- *Souder* - William Armstrong
- *Nothing's Fair in Fifth Grade* - Eleanor Estes
- *Esperanza Rising* - Pam Munoz Ryan
- *Frank Einstein* - Jon Scieszka
- *Bunnicula* - James Howe
- *The Phantom Toll Booth* - Norton Juster
- *Space Station Plot & Other Cases* - Michael Mc Kinley
- *The Good Dog* - Avi

Assignments: Complete a different assignment for each book of your choosing. You will be completing three total assignments this summer.

1. Write a short story about what the characters in the book will be doing one year later. The story should be at least 4 paragraphs long.
2. Use your artistic skills to create a comic strip illustrating the sequence of events in the book. A minimum of 5-8 comic panels is required.
3. Create and write an alternate ending for the book. Be creative in your planning, considering how a different ending might change the outcome for the characters. The ending should still maintain the original characters, and process logically.

